



Welcome to Open House!

4th Grade
Remer's Rockets



3 words to describe me:

- Passionate
- Grateful
- Proud (to be an Owl!)

2 things to know:

- I grew up in Wisconsin and I love to spend summers there with family. However, Houston winters are my favorite!
- I love to be outdoors whenever possible. The highlight of my summer was traveling to Yosemite National Park.

1 wish I have for your child:

- I hope your child looks forward to coming to school and finds a love for learning!

Amber Remer



Expectations for the Classroom

- **Respect Myself**

- Be respectful to myself, property, and my own learning.

- **Respect Others**

- Use kind words and actions. Treat others as you want to be treated.

- **Respect Learning**

- Work collaboratively by teaching and learning from each other. Respect the learning environments by demonstrating the 3 R's.

- **Respect Property**

- Keep our hands and feet to ourselves. Help keep our school clean and ready for learning.

Attendance & Tardies

- If your child is absent, please send a written note within 3 days of the absence. All absences will be considered unexcused until a written note is received. If your child will miss school due to a doctor appointment, they must return with a note from the doctor in order for the absence to be excused. Do remember, however, that as much as we want your child here everyday, do not send a child who is truly sick.
- Tardies: Please have your child at school on time; we begin instruction promptly at 8:00 a.m. If your child is not in the classroom by 8:00, he/she will be considered tardy. When your child is tardy, he/she must get a tardy slip from the front office before coming to class. Also, be advised, after 7 tardies throughout the 9 weeks, a conduct grade will be lowered. (ex: "E" to an "S", "S" to a "P", etc.)

Conduct & Discipline

- All students begin each day with an E in conduct and will adhere to the school-wide Lovett Code of Conduct and grade level behavior matrix. All conduct cuts will be recorded on a clipboard that travels between our two classrooms.
- Every Monday, your child will receive a take home folder that indicates their conduct for the previous week. Please sign acknowledgement of your child's weekly conduct grade and return on Tuesday.
- Daily Conduct Policy
 - Every student starts the day with an "E"
 - 1st: Warning is given
 - 2nd: Conduct drops to an "S"
 - 3rd: Conduct grade drops to a "P"
 - 4th: Conduct grade drops to a "U"

growth mindset ways to help your child

TALK ABOUT IT

Talk with your child about his or her day, but guide the discussion by asking questions like:

- Did you make a mistake today? What did you learn?
- What did you do that was difficult today?

ENCOURAGE FAILURE (say what?!)

Your child needs to know that failure can (and often does) happen and **it is okay!** Remind her that each time she fails and tries again, her brain is growing stronger! Don't step in to prevent your child's failure - this is how she learns to persevere in the face of challenges.

PRAISE THE PROCESS

Instead of saying, "You're so smart!" praise effort, goal setting, persisting through challenges, or being creative. You can say something like:

- "Wow! You must have worked really hard on this!"



THE BRAIN CAN GROW!

Remind your child that **his or her intelligence is not fixed**. Remind her that when things are difficult, her brain grows if she persists through the challenge. Each time she learns something new, her brain is making new connections. Your child needs to know this is possible!

HELP THEM CHANGE THEIR DIALOGUE

The way your child talks to himself makes a huge impact on his mindset. If he says, "This is too hard!" help him change that to "I can't do this yet, but I will keep trying." Give him the words to say when he is feeling defeated by modeling it yourself!



4th Grade Positive Behavior Matrix

Expected Classroom Behavior:

Listening, following directions, following classroom rules/procedures, focusing on/completing work, raising hand to get teacher's attention, waiting for your turn, positive words and voice, respect for others, treating property with respect, apologizing sincerely



Incentives and Rewards:

Encouragement, smile, positive reinforcement, special privileges, happy notes home from teacher, positive behavior referral



Intensity 1:

First offense: Passive off task behavior, not listening or following directions, uncooperative, leaving seat or area, noises that disrupt, tilting or falling out of seat, talking out, distracting others, not prepared for class

Intensity 2:

Continuing intensity 1 behaviors, disrespect, arguing, passive or active defiance, teasing, bullying/threatening name calling, pushing/poking, inappropriate physical contact (no injury), horseplay, dishonest, rude or unacceptable language/tone, lying, minor technology violations



Intensity 3:

Continuing of intensity 2 behaviors, significant defiance, swearing, safety issues, fighting to hurt someone, stealing, cheating, vandalism, physical aggression, major technology violations

Intensity 4:

Repeated violations of intensity 2 and/or 3 behaviors

Corrective Responses:

the "look", non-verbal redirect or prompt, proximity, verbal redirect or warning, move student to another seat,

Consequences:

Must Do: Documented offense (conduct lowered)

Can Do: parent notification, relocation to another classroom

Consequences:

Must Do: Documented offense (conduct lowered), parent notification/conference,

Can Do: office referral (Depending on the severity)



Administrative Response:

Follow HISD Code of Conduct, documented offense (lowering their conduct), parent notification/conference, office referral

Conduct Folders, Graded Papers & Progress Reports

- Monday- Review conduct folder and graded papers.
 - Sign and return folder with papers on Tuesday.
- Progress reports will be sent home during the 3rd & 6th week of each grading period. These reports are to inform you of areas of progress or concerns.
 - Please sign and return progress reports the following day.

Homework

- Homework is a valuable tool for academic success.
- Each day, your child will write down all homework assignments/upcoming tests in his/her agenda. The purpose of homework is to reinforce skills learned in class.
- Students should study their vocabulary/spelling words throughout the week. Tests will be given every 2 weeks.
- Students may be given homework to target certain skills. (This is on a student by student basis)
- Projects sprinkled throughout the year (will be written in advance in agendas along with project expectations)
- 20 minutes of nightly reading is a 4th grade expectation in addition to the Daily Reading Homework Packet.
- Students should also study their multiplication facts nightly.

Spelling Lists

- Student spelling lists will be based on individual learning targets.
- Students have been pre-assessed to determine “Just Right” Spelling Lists.
- Lists will include words from the following categories:
 - “Just Right” Words
 - Words from Writing
 - Wordly Wise Words
 - Affix/Pattern Words
- Word lists will be built, studied, and assessed over a two week span.

Power Up - HUB

- <http://www.houstonisd.org/hub>
- Digital Resources
- Your child has a sticker with their log in information in their agenda.



Gradespeed

- The PSConnect Web site offers access to grades and attendance as teachers enter data in their online gradebooks. To register you will need to have the following information:
- Parent First and Last Name
- Student ID (HISD)
- Student First and Last Name
- Student Address
- Student date of birth
- Last 5 digits of student's Social Security number if on file with HISD. If not on file, use the last 5 digits of the "S-Number" provided to your child by HISD.
- Please call the school if you do not know this number.

Field Trips & Volunteers

- We will be going on at least two field trips this year, and as they are scheduled, we will inform you.
- If you are interested in volunteering, as a field trip chaperone, it is mandatory that a background check be completed for the safety of our children.
- Please let the front office know if you need assistance registering with VIPS.

Testing Dates

- Writing STAAR
 - April 10th, 2018
- Math STAAR
 - May 14th, 2018
- Reading STAAR
 - May 15th, 2018

Curriculum

Language Arts

- Grammar
- Narrative, Persuasive, Informative, and Expository papers

Reading

- Book Clubs
- Reading Across Genres
- Reading Log
- AR
- Reading Comprehension Skills & Signposts

Social Studies

- Texas History
- Mind Missions
- Studies Weekly Newspapers

Curriculum

Math

- Place Value, Decimals
- Addition, Subtraction, Multiplication, Division
- Geometry
- Fractions
- Measurement
- Data Analysis
- Financial Literacy
- Problem Solving

Science

- Physical Science
- Earth Science
- Life Science
- Experimental Design

Schedules

Fine Arts:

Monday - Music

Tuesday - Art

Wednesday - Music

Thursday - P.E.

Friday - P.E.

Conferences

Should you need to discuss your child's progress, please feel free to contact me by email - aremer@houstonisd.org

- Conferences times are available from 2:10-2:40pm, excluding Tuesdays and Wednesdays.

Thanks!

Contact me:

aremer@houstonisd.org

